Seed, an End-user Text Composition Tool for the Semantic Web

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Abstract. Despite developments of Semantic Web-enabling technologies, the gap between non-expert end-users and the Semantic Web still exists. In the field of semantic content authoring, tools for interacting with semantic content remain directed at highly trained individuals. This adds to the challenges of bringing user-generated content into the Semantic Web. In this paper, we present Seed, short for Semantic Editor, an extensible knowledge-supported natural language text composition tool for non-experienced end-users. It enables automatic as well as semiautomatic creation of standards based semantically annotated textual content with focus on the task of text composition. We point out the structure of Seed, compare it with related work and explain how it excels at utilizing Linked Open Data and state of the art Natural Language Processing to realize user-friendly generation of textual content for the Semantic Web. We also present experimental evaluation results involving a diverse group of 120 participants, which showed that Seed helped end-users easily create and interact with semantic content with nearly no prerequisite knowledge.

Keywords: semantic web \cdot semantic content authoring \cdot semantic text composition \cdot microdata \cdot lod \cdot nlp \cdot hci

1 Introduction

Since the advent of the Semantic Web vision [12], the web has gradually evolved from a structure of interlinked documents to that of interlinked data. This vision drove rapid developments in technologies essential for its realization. Developments in Semantic Web enabling technologies can be seen in the field of modeling and structuring data, where crowd-sourced knowledge repositories such as DB-Pedia [13] and Freebase [14] have grown into huge graphs of entities containing millions of interrelated concepts, which comprise a web of LOD (Linked Open

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Data) [8]. In addition to public knowledge repositories, there are private ones, which focus on individual or group knowledge [29] (e.g. corporate knowledge repositories). Also, research on NLP (Natural Language Processing) techniques underwent great developments in both its syntactical and semantic variations [17]. Formats for embedding semantic content in web pages (e.g. RDFa [5], Microformats [4] and Microdata [6]) have also seen growth in their number and adoption rate. However, despite those developments, a gap between non-expert end-users and the Semantic Web still exists. This so-called semantic gap [31] is more evident in the process of creating structured information on the Web, where tools remain directed almost entirely at highly trained individuals [11].

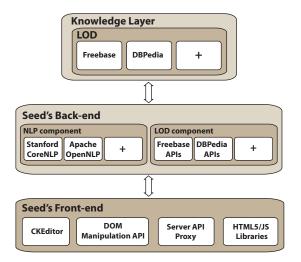


Fig. 1: Architecture of Seed

1.1 Related Work

Research about technologies that allow for user-friendly consumption and interaction with the existing web of data is gaining traction. SemCards [33] provides an intermediate ontological representational level that allows end-users to create rich semantic networks for their information sphere. OntoAnnotate [32] is an ontology-based annotation environment for web pages based on RDF [25] and RDFschema [15]. RDFauthor [34] bases on making arbitrary XHTML views with integrated RDFa annotations editable. OntosFeeder [23] is a WYSIWYG tool for annotating text for the news/journalism domain. In [7], authors can use Epiphany to get RDFa enhanced versions of their articles that link to Linked Data models.

In [21], the authors surveyed 31 recent primary studies, that dealt with Semantic Content Authoring (SCA) of textual content. Special focus was made

on 4 of them, namely OntoWiki [9], [28], SAHA 3 [24], Loomp also known as One Click Annotator [26] and RDFaCE [22]. The authors defined SCA as the tool-supported manual composition process aiming at the creation of documents which have one of two types:

- a) fully semantic (i.e. their original data model uses a semantic knowledge representation formalism).
- b) based on a non-semantic representation enriched with semantic representations during the authoring process. [21, p.2]

Among the variety of SCA tools previously mentioned, the One Click Annotator [19] and RDFaCE have the most similar goals to those of *Seed*. This is why we will closely compare them in a later section.

1.2 Contribution

In this paper, we present Seed, short for semantic editor, an extensible knowledge-supported Web-based natural language text composition tool, which targets non-experienced end-users. Seed aims at bridging the gap between normal users and semantically annotated textual content on the Web. It enables automatic as well as semi-automatic creation of Microdata-annotated [6] HTML-based textual content without any domain knowledge requirements regarding the underlying technology or annotation formats. We point out the structure of Seed, explain how it builds upon developments in the fields of NLP, LOD and other Semantic Web technologies to provide a user-friendly way of creating and interacting with knowledge on the Web. We contrast Seed with comparable works and show what distinguishes it:

As discussed and later demonstrated through experimental evaluation in this paper, we show that:

- Seed's focus on non-expert end-users makes semantics completely transparent to authors by focusing on the process of text composition, the actual interest of end-users, rather than semantic annotation or the underlying semantic analysis.
- It realizes more aspects of end-user SCA systems mentioned in [21] such as:
 - Real-time annotation during composition, which encourages users to review and interact with annotations making them more reliable. In that regard, comparable systems, are better described as a posteriori annotation tools.
 - Inline annotations behave like normal text reacting to inserting, deleting or updating characters all while preserving correct clean semantic markup.
 - Going beyond annotation to enable interaction and exploration of knowledge
- It is rigorously evaluated in terms of scale of the evaluation and evaluated aspects diversity, a much needed practice in Semantic Web research. Our experimental user study involved 120 participants from various backgrounds,

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age-groups and nationalities, we evaluated the usability of *Seed*, the quality of content it produces, and the subjective opinion of participants about the value of using *Seed* to explore, modify, and create semantic content.

This paper proceeds as follows: Section 2 explains the architecture and implementation of *Seed* showing how it builds on open Web technologies and standards. Section 3 assesses *Seed* in comparison with two related works and points out what distinguishes it as a SCA tool. In section 4, we discuss in detail the setup and results of an experimental evaluation study. Finally, we wrap up and present examples of future work in the conclusion.

2 Seed Architecture and Implementation

As shown in Fig. 1, *Seed* consists of 3 loosely-coupled main components: a) Knowledge layer, b) Back-end and c) Web front-end. Mutual communication between these components uses standard Web APIs (e.g. REST -based [18] Web services) to promote interoperability.

2.1 Knowledge layer

This is a logical component of *Seed*, which represents the collective body of structured information available on the Semantic Web. Possible sources of knowledge integrable in this layer include not only public LOD sources such as DBPedia, but also any ontology-based knowledge repository. The current implementation of *Seed* integrates two LOD sources in its knowledge layer, namely DBPedia and Freebase. Other knowledge sources can be integrated as shown in Fig. 1.

2.2 Back-end

The second logical component of *Seed* is subdivided into two sub-components:

NLP Component This sub-component utilizes state-of-the-art NLP toolkits to perform tasks such as part of speech tagging (POS), named entity recognition (NER), coreference resolution, ... etc. The implementation is carried out in a modular way that eases integrating or swapping various NLP toolkits as implied in Fig. 1. The current implementation of Seed specifically builds upon Stanford CoreNLP [27] and Apache OpenNLP [1] to provide a server API capable of real-time analysis of the text being authored. It also extracts named entity candidates, which are then processed to discover knowledge. This component currently supports English and German.

LOD Component Together with the NLP component, this component communicates in real-time with LOD sources to extract information about potential entities extracted from the text. It is responsible for performing entity disambiguation and providing contextual information about discovered entities. The

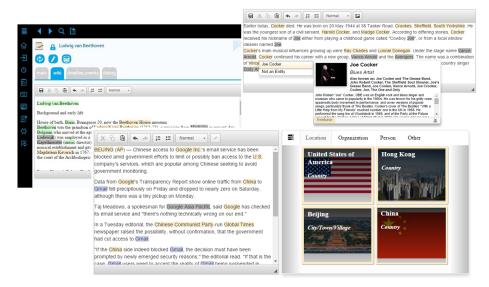


Fig. 2: Screenshots of multiple configurations of Seed's front-end

LOD component does not enforce a specific vocabulary or domain on the frontend. This has the following benefits for end-user oriented use-cases:

- freeing the creator of the user interface (UI) in which Seed is to be embedded, from being restricted by the back-end's choice and
- elimination of the mental overload on the end-user incurred in understanding the vocabulary and learning to use it.

However, it is also possible to extend the front-end to enforce a specific vocabulary if the application domain or the use-case at hand dictates it.

2.3 Web Front-end

The current prototype of Seed's front-end is meant to run in the browser (see Fig. 2 for various configurations of Seed in the browser). It is implemented as a pluggable component suitable for any Web-based UI. Therefore, it is written completely in HTML5 and JavaScript (JS). Nonetheless, it is also possible to embed it in non-Web GUIs. The only prerequisite is the availability of an HTML capable UI element. This flexibility in integrating Seed makes it highly portable and facilitates reaching end-users dealing with different UI types or different types of devices. The front-end component consists of the following logical subcomponents.

CKEditor At the core of the front-end, *Seed* builds upon CKEditor [2], the open source WYSIWYG HTML editor. We have extended CKEditor with the following components:



Fig. 3: Main parts of *Seed*'s front-end: 1- Dropdown menu for viewing, selecting or rejecting an annotation, 2- Suggested as well as confirmed inline annotations, 3- Entity side pane for viewing more information about entities in the text, 4-Controls for Faceted viewing/browsing, 5- Text composition area

DOM Manipulation API In order to implement inline editing of HTML content including semantic markup in a reliable usable way, we have built upon JavaScript (JS) native HTML Document Object Model (DOM) manipulation constructs, jQuery [3] as well as CKEditor's own JS APIs to implement a basic API for monitoring and interacting with the HTML DOM for text editing purposes.

Server API Proxy This is JS code that handles communication with the server in near real-time. It consumes standard RESTful APIs provided by the NLP and LOD components of *Seed*'s back-end to update the semantic representation of the text as it changes.

Semantic annotator The semantic annotator is a JS/HTML extension code responsible for:

- building upon the DOM manipulation API of Seed to add, remove or update Microdata annotations during editing. Annotations are applied in the form of HTML Microdata markup,
- maintaining a client side representation of the knowledge in the text in the form of entities and their metadata,
- binding between entities and their arbitrary UI manifestations (labels, highlights, information panes, images, ... etc).

HTML5/JS Libraries For the creation of the various elements of the frontend, we have used the following main third-party JS/HTML5/CSS libraries: (jQuery, jQuery Mobile, Mutation Summary and Bootstrap)

As shown in Fig. 3, various parts of the *Seed*'s UI allow authors to interact with the textual and knowledge content of the text being composed.

3 Comparative Assessment

Despite obviously increasing research interest in the field of SCA, our literature survey of related work pointed to only a handful of approaches to SCA, which focus on semantic text composition of natural language text. Fewer are works, which target end-users in contrast to Semantic Web computer professionals.

In this section, we will assess *Seed* in comparison with two other SCA tools (One Click Annotator and RDFaCE) due to their conceptual similarity. Both tools also follow a bottom up semantic authoring approach like *Seed*. They target, at least in part, end-users. Our assessment will start by a tabular comparison inspired by [21]. We will augment the quality attributes for assessing SCA systems listed by the authors with additional metrics we suggest to form a basis for the comparison. According to [21], those quality attributes adopt the point of view of SCA users (i.e. end-users in our case). For each quality attribute, concrete UI features should realize the respective quality attribute [21, p.7].

After the tabular comparison, we will discuss selected comparative aspects in detail to point out the significance of *Seed*.

Table 1: SCA quality attributes assessment of Seed. Table layout adapted from [21, p.12]

	One Click Annotator	RDFaCE	Our system (Seed)				
Online demo	N/A	rdface.aksw.org/	tiny.cc/seed-demo				
Experimental evaluation	12 non-expert participants,	16 experienced partici-	120 non-expert & ex-				
	paper prototype user study	pants	pert subjects, online ex-				
			periment				
Usability							
Single entry point	yes	yes	yes				
Faceted browsing	no	no	yes				
Faceted viewing	yes	yes	yes				
Inline editing	no	yes	yes				
View Editing	no	no	yes				
Native annotations	no	no	yes				
	Auto	omation					
Automatic annotation	no	external NLP APIs	own server API				
	Genera	alizability					
Multiple ontologies sup-	yes	yes	yes				
port							
Ontology modification	no	no	no				
support							
Heterogeneous content	no	no	no (only standard HTML5)				
formats							
	Colla	boration					
Access control	no	no	yes				
Standard formats sup-	RDF & RDFa	RDFa & Microdata	Microdata				
port							
UIs for social collabora-	no	no	(depends on Web UI)				
tion							
Customizability							
Living UIs	no	no	no				
Providing different se-	no	yes	yes				
mantic views	<u> </u>		<u> </u>				
Evolvability							

Resource consistency	no	no	yes			
Document & annotation	yes	yes	yes			
consistency						
Versioning	no	no	yes			
Proactivity						
Resource suggestion	yes	yes	yes			
Real-time semantic tag-	no	no	yes			
ging						
Concept reuse	yes	no	yes			
Real-time validation	no	no	yes			
Portability						
Cross-browser compati-	yes	yes	yes			
bility						
Mobile UI support	no	no	no			
Accessibility						
Accessible UIs	no	no	no			
Interoperability						
Standard formats	RDF & RDFa	RDFa & Microdata	Microdata			
Semantic Syndication	no	no	no			
Scalability						
Caching support	no	no	no			
Storage strategy	server-side triple store	on the fly client-side triple	triple store or live LOD			
		store	+ client-side in-memory			
			storage			

A review of the condensed comparison in Table 1 reveals many advantages of *Seed* over One Click Annotator and RDFaCE. For the sake of brevity, we will elaborate on some of those advantages and suffice to the table entries for the rest

No prerequisite knowledge: Seed requires no prerequisite technical knowledge about formats of embedding semantic content, underlying knowledge representation models, vocabularies or even the basic terminology of the Semantic Web. For example, annotating text with information about its semantics, modifying existing annotations and exploring knowledge about entities beyond the textual content being authored take place through familiar user interaction scenarios. In contrast, other similar works vary from requiring knowledge of triple representations to learning specific vocabularies.

Real-time annotation: One Click Annotator and RDFaCE require text authors to explicitly request the annotation of content. This reduces the productivity of the text composition task and increases the mental load on authors, which in turn discourages end-users from reviewing and possibly correcting annotations of the content. *Seed*, on the other hand, continuously analyzes authored text and proactively annotates it with semantic information. The reduced effort required from authors, is expected to encourage them to review and interact with annotations, thus producing more reliable semantic annotations.

Native annotations: In Seed, annotations behave like normal text. They react to inserting, deleting or updating characters intuitively and consistently, thus producing correct semantic markup. In comparable systems like RDFaCE, once annotations are created, attempts to modify them break the semantic markup.

Focus on knowledge: In addition to generating semantic content, Seed focuses on enabling users to consume the underlying knowledge in a high level

fashion and through different views. As shown in Fig. 2 and Fig. 3, it provides multiple views to the underlying semantics on annotations. By means of a faceted view, authors can have a high level view of the entities mentioned in the text and are able to explore information about the entities derived from LOD sources.

Rigorous evaluation: To our knowledge, no other comparable system has been as rigorously evaluated as *Seed*, neither in terms of the scale of the evaluation, the target test-subject audience or the diversity of evaluated aspects. RDFaCE for example, has been evaluated by 16 participants from a computer science background participating in a LOD workshop [22].

4 Experimental evaluation

A comparative experimental evaluation with other works such as RDFaCE and One Click Annotator, which involved 120 participants was not feasible in the scope of our study. Reasons include the lack of publicly accessible functioning prototypes/demos of other works. Besides, the scale of the experiment and the practical time limits for an online evaluation made it impossible for us to evaluate other works using the same procedure without substantially shrinking the population. So, we focused instead on evaluating *Seed* while providing enough information for reproducing the evaluation by others ³.

4.1 Goals

As previously mentioned, an important yet missing aspect of research on SCA is user studies of sizable scale involving ordinary non-expert users. Most of the studies in the field propose conceptual ideas, which are seldom put to reasonable evaluation. Therefore, we have set out to target a large group of Web-users with the following goals in mind:

- 1. Show that Seed is a highly usable and easy-to-learn semantic text composition tool, which hides the complexity of the underlying technology, thus enabling Semantic Web end-users to focus on the process of textual content generation.
- 2. Enable end-users with no prerequisite knowledge to produce standards based semantically annotated textual content.
- 3. Proactively help end-users to explore, and interact with knowledge from the Semantic Web (LOD in our case) while composing textual content.

4.2 Design

The evaluation was designed as a within-subjects repeated measures experiment. All participants were exposed to the same conditions. The independent variables of the study were:

- 1. The number of text passages
- 2. The length of each passage
- 3. The number of entities in each passage

³ Evaluation data available at http://tiny.cc/seed-iswc2016-data

4.3 Procedure

We have set up an evaluation website at http://tiny.cc/seed-demo and prepared the experiment, which consisted of the following stages:

- User registration, where participants were asked to provide information about themselves for demographic profiling and validation purposes.
- Once registered, participants watched a 3 min. video¹ that explained the concept of Seed in a non-technical way. We refrained from detailed descriptions of technical aspects of the system in order to properly measure its learnability by non-experts.
- Participants were then asked to review and annotate 3 text passages using Seed. Every participant started with a pre-loaded text. The user then reviewed automatic annotations by Seed as well as annotation suggestions that (s)he could confirm, modify, reject or augment.
- Afterwards, participants were asked to type in a predefined text passage into Seed, which gets annotated in real time and reviewed during writing.
 Then, participants are asked questions to test their understanding of the text and validate their attention to the experiment. Answers helped us later pre-process data and eliminate non-serious participants.
- Finally, participants were asked to fill in a standardized usability questionnaire to assess participants' satisfaction with the perceived usability of the system, then answer additional questions about Seed.

4.4 Participants

The evaluation received 256 registrations, of which 120 completed the experiment. Table 2 shows demographic information about participants.

2. Demographics of the participants population			
Characteristics	Percentages		
Age	15-25 years (47%), 25-35 years (42%), 35-45 years (9%), 55-65 years (2%)		
Gender	Males (61%), Females (39%)		
Profession	Undergraduate students (31%), graduate students (23%), computer pro-		
	fessionals (20%), non computer professionals (19%), researchers (7%)		
Nationality	Egypt (59%), Germany (14%), India (8%), Jordan (3%), Pakistan (3%),		
	Palestine (2%), Others (11%)		

Table 2: Demographics of the participants population

4.5 Measures

For the assessment of semantic annotations, we calculated precision, recall and F-1 scores of annotations done by participants for all texts. For assessing learnability, we measured the time required for reviewing and annotating texts in the repeated measures part of the experiment. For assessing the perceived usability of the system, we measured the System Usability Scale score (SUS) for *Seed*

¹ Seed, the Semantic Editor - http://tiny.cc/seed-video

4.6 Semantic Annotations Assessment

For the choice of texts to be authored and annotated in the experiment, we provided all participants with a set of text passages to achieve as much consistency as possible in regard to the length of text, the number of entities mentioned, their types and the subject domain. To compensate for the small size of dataset we targeted a large participants population. The outcome of the experiment was then assessed against a ground truth version of the set of texts.

The texts used in the experiment were produced as follows. We selected 3 representative text passages from different subject domains (news articles, wiki articles, and blog posts) to control the subject domain familiarity variable. The fourth passage was arbitrarily selected to be from the wiki articles domain.

To create a ground truth for assessing annotations in the text passages, 3 different human annotators separately annotated named entities of type person, location or organization by hand. We restricted types of annotations in the ground truth to the three mentioned types to parallel the most widely used 3-class model in state of the art NLP tools. Only annotations agreed upon by 2 or more annotators were added.

In order to evaluate *Seed*'s ability to produce correct annotations during text composition, we calculated Precision, Recall and F-1 scores for annotations in all passages submitted by participants as shown in Table 3.

Table 3: Annotation performance measures assessment

	Avg. Recall	Avg. Precision	Avg. F1
Passage 1	0.80	0.79	0.79
Passage 2	0.89	0.97	0.93
Passage 3	0.76	0.88	0.80
Passage 4	0.89	0.93	0.91

For the calculation of the performance measure values, we considered an entity annotation correct if it was:

- correctly recognized (i.e. there is an entity and its token delimiters were identified by the author)
- disambiguated and correctly mapped to a LOD entity from DBPedia or Freebase

The values in Table 3 show that *Seed* helped automatically annotate the majority of the entities in the text already at the text authoring stage.

The following interesting observations resulted from the performance measures assessment for all texts:

On average 38.2% percent of participants annotated more entities in total than existed in the ground truth. This is a valuable remark because it shows that Seed's support for annotation during text composition goes beyond the limitations of state-of-the-art NLP models. On average 13.5% percent of participants submitted more correct annotations than the total number of annotations in the ground truth. This shows that the annotations submitted by participants are not only more but also correct.

4.7 Usability Evaluation

System Usability Scale Score At the end of the experiment, we prompted users to fill in a questionnaire which consisted of a standard SUS form in addition to two questions we added. As defined by [16], scores of individual items in a SUS are not meaningful on their own. So, we calculated the overall SUS score for *Seed* across the population of participants, which resulted in an overall SUS score with mean: 73.56, median: 75, standard deviation of 13.71. According to [16], this means *Seed* has above average usability. In order to assess the statistical significance of the SUS results, we performed a one sample Z-test on the SUS scores of the participants.

Following Sauro's notion in [30], we defined our hypotheses as follows:

- Null Hypothesis, H_0 : It's predicated that Seed's SUS score is at most around average ($\mu \leq 70$).
- Alternate hypothesis, H_a : Seed's SUS score above average ($\mu > 70$).

The results of the Z-test showed that SUS scores for Seed in our experiment ($\mu = 73.96, \sigma = 13.94$) are significantly higher than the predicated SUS score of 70 (z = 2.71, p = 0.0034). According to [10], we can confidently say that Seed's SUS score is between good and excellent.

Interactive Inline Annotations In order to assess the effect of interactive inline annotations in authored text in *Seed* on its overall usability, we asked participants the following two alternating tone questions with answers varying on a 5-degree scale (0 to 4), from "strongly disagree" to "strongly agree" respectively:

- The annotated entities helped me to understand the written content
- Entities annotated in the text distracted me from reading the content

A clear majority of users found the annotations not distracting. The answers to the negatively formulated question had a median= 1 and a mean= 1.42. They also found them helpful in understanding the content of the text they were annotating. Answers to the positively formulated question had a median= 3 and a mean= 2.85.

Real-time Annotation In order to assess the value of real-time annotation, we asked participants the following question:

"Which of the following options would you prefer more?

- a) Annotating entities as you write them
- b) Annotating once after you finish typing the text
- c) No preference

According to responses, $55.5555\% \simeq 55.6\%$ of the participants chose a), $38.8888\% \simeq 38.9\%$ chose b) while $5.5555\% \simeq 5.6\%$ expressed no preference. It is worth mentioning that many of the users who chose b) justified their choice by the relative simplicity of the topic of the 3 passages or by the irrelevance to a personal context of theirs.

Faceted Viewing and Knowledge Discovery These important features of Seed's UI aim at enabling end-users to easily explore and consume knowledge about content of the text being authored. In order to evaluate these features, we asked users questions whose answers are not contained in a passage, but are available through the entity summary side pane of Seed as well as through the interactive annotation information pane. The results of users answers were as follows:

- For the questions, whose answers required looking into the information in the entity side pane or in the interactive annotation info pane, 94.9% of the participants managed to find the correct answer.
- For the question, whose answer is most easily accessible by faceted browsing, 51.5% of the participants managed to find the answer.

To check whether participants had looked up the answer elsewhere, we asked them how they found it. For those who correctly answered at least one question, 93.9% did so using *Seed*'s features. This showed that *Seed* successfully helped participants discover knowledge about the content. The results hint at the need for further inspection of the design of the faceted browsing feature.

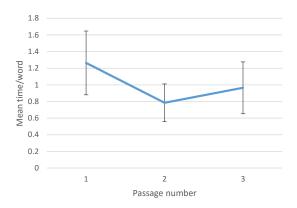


Fig. 4: Mean time per word required to annotate text passages. An overall decreasing trend is seen, which signals the speed of learning of users

Learnability To assess how fast participants learned to use *Seed*, we carried out the following:

- We measured the time required for annotating each of the first 3 text passages for all of participants.
- Outliers were eliminated using a two-sided Iglewicz and Hoaglin's robust test for multiple outliers [20].

- To account for varying length of the texts, we calculated the time per word in each passage.
- In order to check for statistically significant differences in mean times per word required for annotating texts, a repeated measures ANOVA with a Greenhouse-Geisser correction determined that mean time per word differed statistically significantly between passages (F(1.89,177.696)=17.09, P<.0005). Post hoc tests using the Bonferroni correction revealed that time/word decreased from passage 1 to passage 2 ($1.26\pm0.77s$ vs $0.79\pm0.45s$, respectively), which was statistically significant (p<.0005). Also, time/word decreased from passage 1 to passage 3 ($1.26\pm0.77s$ vs $0.96\pm0.62s$, respectively), which was also statistically significant (p=0.005). However, time/word slightly increased from passage 2 to passage 3 ($0.79\pm0.45s$ vs $0.96\pm0.62s$, respectively), which was not statistically significant (p=0.055). Therefore, we can conclude that an overall decreasing trend exists from passage 1 on one hand and passage 2 or 3 on the other hand.

To explain the slight increase in passage 3 time, we further inspected annotation data and qualitative feedback collected in the experiment. Deteriorating performance measures for passage 3 combined with re-occurring comments regarding passage 3 about the inability to annotate overlapping entities such as "Old Town Hall" and "New Town Hall" in a sentence containing the text "Old and New Town Hall" provide an explanation for the apparent increase. It also highlights a technical limitation in dealing with overlapping entities in HTML based semantic annotations. Attempts to annotate pairs of overlapping entities is not easily doable in HTML markup due to its hierarchical nature.

5 Conclusion

In previous sections, we highlighted the importance of bridging the gap between end-users and the Semantic Web. We presented Seed, a user-friendly semantic text composition tool, which brings technical non-experts closer to the Semantic Web. It allows them to benefit from, interact with, and create semantic content in the form of semantically annotated HTML-based text. We showed how it realizes real-time annotation during authoring, thus encouraging end-users to review, possibly add annotations as they write. Using rigorous experimental evaluation involving a sizable, diverse population of 120 participants, we assessed our hypotheses about Seed. Results showed that it enabled users to produce semantically annotated textual content in a reliable way. By means of a standard SUS evaluation, Seed proved highly usable, not only in annotating content, but also in exploring knowledge about it.

The outcome of this paper gives insight into future work research questions. The loosely-coupled architecture of *Seed* combined with the fact that it supports German as well as English, encourages us to explore its use for multilingual content. *Seed*'s ability to integrate with public knowledge sources motivates us to explore its use in application scenarios where personal rather than public knowledge is more relevant. Also, exploring richer semantic representations embedded

in the text (e.g. relations between entities) is an interesting possibility. This in turn will further contribute to bridging the gap between end-users and the Semantic Web.

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